



To: Members of the Standing Advisory
Council for Religious Education
(SACRE)

Date: 24 January 2013

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Dear Sir / Madam

You are invited to attend a meeting of the **STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION (SACRE)** to be held at **10.00 am** on **FRIDAY, 1 FEBRUARY 2013** in **COUNCIL CHAMBER, NANT HALL ROAD, PRESTATYN LL19 9LG.**

Yours sincerely

G Williams
Head of Legal and Democratic Services

AGENDA

PART 1 - THE PRESS AND PUBLIC ARE INVITED TO ATTEND THIS PART OF THE MEETING

SILENT REFLECTION

1 APOLOGIES

2 DECLARATION OF INTERESTS

Members to declare any personal or prejudicial interests in any business identified to be considered at this meeting.

3 URGENT MATTERS AS AGREED BY THE CHAIR

Notice of items which, in the opinion of the Chair, should be considered at the meeting as a matter of urgency pursuant to Section 100B(4) of the Local Government Act 1972.

4 MINUTES OF LAST MEETING (Pages 5 - 10)

To receive and approve the minutes of the Denbighshire SACRE meeting held on 5th October, 2012 (copy enclosed) and to consider any matters arising.

5 REGIONAL SCHOOL EFFECTIVENESS & IMPROVEMENT SERVICES (RSEIS) (Pages 11 - 12)

To receive a verbal presentation by Elwyn Davies, Chief Officer (RSEIS).

6 ANALYSIS OF INSPECTION REPORTS (Pages 13 - 18)

To consider a report by the Senior Learning Adviser RE (copy enclosed) analysing the results of the recent Estyn Inspection Reports of two schools undertaken in October, 2012.

7 EXAMINATION RESULTS 2012 (Pages 19 - 32)

To consider a report by the Senior Learning Adviser RE (copy enclosed) analysing the examination results for 2012.

8 SECURING TEACHER ASSESSMENT AT KEY STAGE 3 (Pages 33 - 36)

To consider a report by the Senior Learning Adviser RE (copy enclosed) analysing the results from the moderation process.

9 FUTURE ARRANGEMENTS FOR THE MONITORING OF RE IN SCHOOLS (Pages 37 - 42)

To consider a verbal report from the Senior Learning Adviser RE and Members to discuss the monitoring of RE in schools.

10 WASACRE (Pages 43 - 58)

To receive the minutes of the last meeting of the Association held on 26th June and 23rd November 2012 (copy enclosed).

11 DATE OF NEXT MEETING

PART 2 - NO ITEMS

MEMBERSHIP

Councillors Representing Denbighshire County Council

Bill Tasker
Carys Guy-Davies
Julian Thompson-Hill
Dewi Owens

Alice Jones
Margaret McCarroll
Arwel Roberts
Joe Welch

Representing Religious Denominations

Mr. Dominic Oakes
Rev. B H Jones
Rev. Martin Evans-Jones
Ms Mary Ludenbach

Mrs C Thomas
Mrs E Wright
Ms S Harris
Lt. Sian Radford

Representing Teacher Associations

Ms M Bradshaw
Mrs C Harmsworth

Ms. Ali Ballantyne

Co-opted Members

Ms. Tania Ap Siôn
Mr G Craigen

Mrs M B Lloyd

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STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION (SACRE)

Minutes of a meeting of the Standing Advisory Council for Religious Education (SACRE) held in The Council Chamber, County Hall, Ruthin on Friday, 5 October 2012 at 10.00 am.

PRESENT

Representing Denbighshire County Council

Councillors Julian Thompson-Hill, Dewi Owens and Joe Welch

Representing Religious Denominations

Mr. Dominic Oakes, Rev. Martin Evans-Jones and Ms S Harris

Representing Teacher Associations

Mrs C Harmsworth and Ms. Ali Ballantyne

Co-opted Members

Mr G Craigen

ALSO PRESENT

Senior Learning Adviser RE (PL); Clerk to SACRE (SLW).

APOLOGIES

Apologies for absence were received from Councillor Bill Tasker, Councillor Carys Guy-Davies, Mary J Ludenbach, Ms Maxine Bradshaw, Mrs Mairwenna B Lloyd, Councillor Alice Jones and Councillor Margaret McCarroll

Sylvia Harris agreed to act as Chair due to Maxine Bradshaw being unable to attend the meeting and there was no vice-chair in post.

SILENT REFLECTION

The meeting began with a few minutes silent reflection.

A letter received from Co-optee Member, Mairwenna Lloyd was read out by the Chair. Mairwenna Lloyd had tendered her resignation on her Doctors recommendation due to ill health. The Chair expressed her sadness at the resignation of such a dedicated Member of the Committee as Mairwenna had been a prominent member of SACRE for many years and the Committee offered their good wishes to be sent to Mairwenna. The Senior Learning Adviser RE to write to Mairwenna on behalf of the SACRE.

1 APOLOGIES

2 DECLARATION OF INTERESTS

No declarations of personal or prejudicial interest had been raised.

3 URGENT MATTERS AS AGREED BY THE CHAIR

No urgent matters had been raised.

4 APPOINTMENT OF VICE-CHAIR

The Senior Learning Adviser RE (SLA:RE) requested nominations for the position of vice-chair. The nominees were required to be a representative of a religious denomination as the Chair, Maxine Bradshaw was a representative from the Teacher Association.

Rev. Martin Evans-Jones was nominated and seconded as vice-chair.

***RESOLVED** that Rev. Martin Evans-Jones be appointed as vice-chair of SACRE.*

5 MINUTES OF LAST MEETING

The minutes of the meeting of the Standing Advisory Council for Religious Education (SACRE) held on 29th June, 2012 (previously circulated) were submitted.

Accuracy –

Page 8 – should read “Approximately 450 pupils passed through ...” not “150”.

Page 9, Item 9 – should read Ysgol Esgob Morgan and not Ysgol Morgan.

Matters Arising – None.

***RESOLVED** that subject to the above the minutes of the SACRE meeting held on 29th June, 2012 be received and approved as a correct record.*

6 PRESENTATION BY BRITISH HUMANIST ASSOCIATION

The Senior Learning Adviser RE (SLA:RE) reported that the British Humanist Association had been invited to the meeting to give a presentation entitled “How the Humanist Association can support the work of SACRE”, but, to date, had not received any response. SLA:RE confirmed the item would be re-arranged for a future meeting.

***RESOLVED** that the British Humanist Association be invited to attend a future SACRE meeting.*

7 ANALYSIS OF INSPECTION REPORTS

The Senior Learning Adviser RE (SLA:RE) presented the Analysis of Inspection Report (previously circulated).

Four schools had received an Estyn Inspection in the summer of 2012, namely:

- Ysgol Hiraddug, Dyserth
- Ysgol Y Faenol, Bodelwyddan
- Denbigh High School and
- Ysgol Dinas Bran, Llangollen.

The issue was raised of the fact that within the learning experiences section, it stated that Ysgol Y Faenol were less effective in promoting global citizenship. SLA:RE confirmed he would make contact with Ysgol Y Faenol to discuss what assistance could be forthcoming to assist with this issue.

A suggestion was put forward that an invitation could be offered to the School Improvement Officer for Ysgol y Faenol, to attend a future SACRE meeting for an update. This was agreed.

A further issue was raised regarding Ysgol Dinas Bran as it was stated within the report that the majority of form tutor periods and assemblies did not meet the statutory requirement for the daily act of collective worship. The SLA:RE explained he had visited Ysgol Dinas Bran and would be attending the next PLC (Professional Learning Community) meeting to discuss how this issue could be rectified for the future. Unfortunately, the same issue had been reported following the previous Estyn inspection. Following the previous report, a great deal of work had been carried out with the school but maintaining consistency over a number of years had proved difficult.

RESOLVED that:-

- *the report be received and noted;*
- *a letter be sent to each of the four schools informing them that their Inspection Report had been considered, congratulating them for the good features identified and reminding them of the services of the Senior Learning Adviser RE and School Improvement Officers in relation to any areas for development or key issues needing addressing;*
- *to request the LA to distribute the letters to the schools involved.*
- *to invite the School Improvement Officer for Ysgol y Faenol to a future SACRE meeting for an update regarding promoting global citizenship.*

8 SACRE DRAFT ANNUAL REPORT 2011-12

The Senior Learning Adviser RE (SLA:RE) presented the report (previously circulated).

SLA:RE reported it was a statutory requirement on the SACRE to produce an Annual Report of its work, and the Annual Report was to be made available to DfES prior to 31st December, 2012. Members must take into account the draft report to

hand was for 2011-2012 and not the current year. SLA:RE requested the draft annual report be checked for accuracy. The amendments required were as follows:-

- Page 22 3bii – this should read “DfES” not DCELLS
- Page 24 DCELLS to be amended to DfES.
- Page 25 – at the bottom of the page there was a duplication of %.
- Page 26 – Second line from the top should read “majority of pupils receive a.....” delete the word “to”.
- Page 31 – 3 b) ii) this should read DfES not DCELLS.
- Page 32 – Representing Religious Denominations – Methodist has “Heulwen Ellis” as the member but should read “Rev. Martin Evans-Jones” as he took over from Heulwen approximately 2 years previous. SLA:RE confirmed he would check this item.

The issue regarding the number of membership vacancies was raised. SLA:RE stated there had been difficulty regarding the uptake of membership places. It was suggested that Vicky Barlow, the new Headteacher of St. Brigid’s School, Denbigh could be approached to sit on SACRE and also Isobel Barros-Curtis, the Headteacher of Ysgol Plas Brondyffryn, Denbigh on behalf of the Teacher Associations.

RESOLVED that:

- *subject to the above, the report be approved*
- *request the LA to have the report translated into Welsh, printed and distributed to all schools and colleges in Denbighshire, and other recipients as required by Law and as identified in the report*
- *to invite the Headteacher of St. Brigid’s School, Denbigh and also the Headteacher of Ysgol Plas Brondyffryn, Denbigh, to become members of SACRE on behalf of the Teacher Associations.*

9 WASACRE

The Senior Learning Adviser RE (SLA:RE) apologised to the members of SACRE due to the fact that the minutes from the previous WASACRE meeting had not yet been received, but would be available at the next SACRE meeting.

SLA:RE gave a verbal report. The previous WASACRE was held in the Conwy Business Centre. Lesley Frances of the St. Mary’s Centre gave a presentation. St. Marys had carried out a project of the Cathedral event held last Christmas and noted feedback from pupils about their experience in the Cathedral. This event was shown to have had a positive effect on those who had attended especially regarding Christmas religion.

Lesley also showed within his presentation, he had hard evidence showing how well RE was improving standards in schools. There were some people really interested and concerned RE was going forward and it was a positive step RE was being advised by such knowledgeable individuals. SLA:RE stated it had been an extremely positive presentation.

RESOLVED that the verbal presentation be received.

10 LITERACY/NUMERACY WITHIN RE COMPETITION FOR SCHOOLS

The Senior Learning Adviser RE (SLA:RE) gave a verbal report informing Members of the Literacy/Numeracy within RE competition for schools.

SLA:RE informed the Committee it had been agreed at the last meeting to delay the closing date of the literacy and numeracy competition to the end of this term. This was because previously, only one entry had been received. It was agreed that the top 5 entries would be brought to the next meeting. SLA:RE to send an email to teachers to encourage them to send in an entry.

It was raised that rather than a competition, it could be promoted within another model, e.g. a sharing exercise. SLA:RE confirmed in the past this had been tried. It was hoped that the motivation of £200 prize money would encourage more entries.

SLA:RE confirmed he would also check if emails sent through to schools were being directed to the relevant Departments.

RESOLVED that SLA:RE inform schools of the competition.

11 DATE OF NEXT MEETING

The next meeting to take place on Friday, 1st February, 2013 at 10.00 a.m.
Venue – Council Chamber, Nant Hall Road, Prestatyn.

In closing the meeting, the Chair thanked everyone for their attendance.

The meeting concluded at 11.00 a.m.

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**Denbighshire County Council
Standing Advisory Council for Religious Education
(SACRE)**

Date of Meeting:

01 February 2013

Agenda Item:

5

Report Details

Background to the Report:

Regional School Effectiveness & Improvement Service (RSEIS)
Newly formed service working with schools across Anglesey,
Gwynedd, Conwy, Denbighshire, Flintshire & Wrexham LAs

Purpose of the Report:

For members to receive a presentation by Elwyn Davies,
Chief Officer, RSEIS, outlining the service being offered to schools
as from 1st April 2013

Recommendations:

- To receive the verbal presentation

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**Denbighshire County Council
Standing Advisory Council for Religious Education
(SACRE)**

Date of Meeting:

01 February 2013

Agenda Item:

6

Report Details

Background to the Report:

SACRE has a statutory duty to monitor the provision of RE and collective worship in the schools, and has a long standing practice of receiving and analysis of Estyn Inspection reports at each meeting.

Purpose of the Report:

To inform members of the outcomes of recent Estyn Inspection Reports on schools.

Recommendations:

- To receive the report
- A letter be sent to each of the schools informing them that their Inspection Report has been considered, congratulating them for good features identified, and reminding them of the services of the Senior Learning Adviser RE and School Improvement Officers in relation to any areas for development or key issues needing addressing.
- To request the LEA to distribute the letters to the schools involved

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Analysis of Inspection Reports Denbighshire SACRE

1 February 2013

Inspected under the new Estyn Framework

School	Dates	Reporting Inspector
Blessed Edward Jones	October 2012	Ray Owen
<p><i>Blessed Edward Jones Catholic High School is a voluntary aided school. 36% of pupils are entitled to free school meals. 3% of pupils have a statement of special educational needs. 12% of pupils have English as an additional language and the school has pupils from 15 different nationalities other than British. About 53% of pupils live in the 20% of the most deprived areas of Wales.</i></p>		
Ysgol Clocaenog	October 2012	Mervyn Jones
<p><i>Ysgol Clocaenog is a small rural school. The area it serves is neither prosperous nor economically disadvantaged. 4% of pupils are entitled to free school meals. 15% of pupils have been recorded as having special educational needs. There are 36 full time pupils on roll. Welsh medium education is provided to all pupils, although English is the main home language for nearly 75% of pupils.</i></p>		

RECOMMENDATIONS:

- Develop the co-ordination of the personal and social education programme. *(Bl. Ed. Jones RC High School)*

POSTITIVE COMMENTS

Key Question 1: How good are the Outcomes:

Wellbeing:

- Most pupils demonstrate that they are developing appropriate social and life skills through relevant learning experiences which often involves pupils working in the local community. *(Bl. Ed. Jones RC High School)*
- Pupils' personal, social and life skills are developing successfully and prepare them very appropriately for the next phase of their education. *(Ysgol Clocaenog)*

Key Question 2: How good is provision?

Learning experiences:

- There is suitable provision for many aspects of personal and social education. *(Bl. Ed. Jones RC High School)*
- Global citizenship is promoted effectively in lessons, form periods and school assemblies. *(Bl. Ed. Jones RC High School)*
- The school has a comprehensive curriculum that meets the requirements of the Foundation Phase, the national curriculum and religious education. *(Ysgol Clocaenog)*
- A particular feature is the visits to the local centres that promote pupils' awareness of their community and the importance of their contribution to it. *(Ysgol Clocaenog)*

- Pupils' understanding of their role as global citizens is developing constantly through trade activities and links with Kenya. (*Ysgol Clocaenog*)

Care, support and guidance:

- The school's curriculum and ethos promote pupils' social, moral, spiritual and cultural development well. (*Bl. Ed. Jones RC High School*)
- Provision for personal and social education is comprehensive, and the school promotes pupils' moral, social, cultural and spiritual development effectively. Morning assemblies ensure a regular opportunity for pupils to reflect on the message that is delivered. (*Ysgol Clocaenog*)

Learning Environment:

- A positive Catholic ethos is evident to visitors as soon as they enter the school building. This ethos is clearly impacting on pupils' attitudes and values. (*Bl. Ed. Jones RC High School*)
- There is a clear mutual respect between staff, pupils and visitors to the school. (*Bl. Ed. Jones RC High School*)
- A happy and friendly ethos exists at the school. A prominent feature is the family spirit that is based on implementing policies that respect all individuals within the school community. (*Ysgol Clocaenog*)
- Respect for racial, diversity and equality is promoted through various work studying foreign countries, especially through a successful link with a school in Kenya. (*Ysgol Clocaenog*)

Key Question 3: How good are leadership and management:

Leadership:

- Pastoral leaders work well, particularly in relation to improving the wellbeing of pupils. (*Bl. Ed. Jones RC High School*)

Partnership working:

- There are strong and well-established links with the local community, particularly the local Catholic church and community. (*Bl. Ed. Jones RC High School*)
- The school supports appropriate charities that raise pupils' awareness of the needs of less fortunate people effectively. (*Ysgol Clocaenog*)

NEGATIVE COMMENTS

Key Question 2: How good is provision?

Learning Experiences:

- The overall programme is not well co-ordinated. (*Bl. Ed. Jones RC High School*)

**Denbighshire County Council
Standing Advisory Council for Religious Education
(SACRE)**

Date of Meeting:

01 February 2013

Agenda Item:

7

Report Details

Background to the Report:

The report contains the detailed results for examinations at GCSE and Advanced Level Religious Studies for the year 2011 and 2012, together with an analysis of the differences and trends.

Purpose of the Report:

For members to be able to exercise their functions in relation to their statutory duty to monitor provision for RE in schools, and to be fully informed as to results for the year.

Recommendations:

- To receive the report.
- To consider any further action as may be required

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Ysgolion Sir Ddinbych Tabl 1
Denbighshire Schools – Table 1

CANLYNIADAU TAGAU 2011: PAWB – ASTUDIAETHAU CREFYDDOL
GCSE RESULTS 2011: ALL – RELIGIOUS STUDIES

<i>Ysgolion Schools</i>	<i>Cyfanswm /Totals</i>	A*	%	A	%	B	%	C	%	D	%	E	%	F	%	G	%	U	%	% A* - C	% A* - G
<i>Dinbych Denbigh</i>	18	1	5.6	2	11.1	4	22.2	7	38.9	1	5.6	1	5.6	1	5.6	1	5.6	0	0.0	77.8	100
Glan Clwyd	11	1	9.1	4	36.4	1	9.1	3	27.3	2	18.2	0	0.0	0	0.0	0	0.0	0	0.0	81.8	100
Prestatyn	233	50	21.5	68	29.2	61	26.2	30	12.9	10	4.3	4	1.7	4	1.7	6	2.6	0	0.0	89.7	100
Dinas Bran	47	3	6.4	5	10.6	17	36.2	16	34.1	1	2.1	1	2.1	2	4.3	2	4.3	0	0.0	87.2	100
Brynhyfryd	23	11	47.8	6	26.1	3	13.0	0	0.0	2	8.7	0	0.0	0	0.0	1	4.4	0	0.0	86.9	100
<i>Y Rhyl/Rhyl</i>	18	0	0.0	0	0.0	5	27.8	11	61.1	2	11.1	0	0.0	0	0.0	0	0.0	0	0.0	88.9	100
<i>Ben Ed Jones/Bl. Ed Jones</i>	62	3	4.8	3	4.8	17	27.4	10	16.1	9	14.5	6	9.7	5	8.1	9	14.5	0	0.0	53.2	100
<i>Santes Ffraid/ St Brigids</i>	52	15	28.8	16	30.8	17	32.7	4	77.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	100	100
<i>Cyfanswm AAL/ LEA Totals</i>	464	84	18.11	104	22.4	125	26.9	81	17.5	27	5.8	12	2.6	12	2.6	19	4.1	0	0.0	84.9	100
<i>Holl Cymru All Wales</i>	9727	1333	13.7	1838	18.9	2130	21.9	1790	18.4	1138	11.7	642	6.6	457	4.7	272	2.8	126	1.3	72.9	98.7

Ysgolion Sir Ddinbych – Tabl 4
Denbighshire Schools – Table 4

CANLYDIADAU TGAU 2011 PAWB – ASTUDIAETHAU GREFYDDOL: CWRS BYR
GCSE RESULTS 2011: ALL – RELIGIOUS EDUCATION SHORT COURSE

<i>Ysgolion/ Schools</i>	<i>Cyfanswm/ Totals</i>	A*	%	A	%	B	%	C	%	D	%	E	%	F	%	G	%	U	%	% A* - C	% A* - G
<i>Dinbych Denbigh</i>	103	0	0.0	1	1.0	5	4.8	24	23.3	21	20.4	20	19.4	25	24.3	7	6.8	0	0.0	29.1	100
<i>Glan Clwyd</i>	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0.0	0.0
<i>Prestatyn</i>	45	0	0.0	0	0.0	0	0.0	1	2.2	1	2.2	10	22.2	8	17.8	19	42.2	6	13.3	2.2	86.6
<i>Dinas Bran</i>	79	0	0.0	1	1.3	9	11.4	13	16.4	27	34.2	19	24.1	7	8.9	3	3.8	0	0.0	29.1	100
<i>Brynhyfryd</i>	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0.0	0.0
<i>Y Rhyl/Rhyl</i>	121	1	.8	1	.8	7	5.79	17	14.0	24	19.8	29	24.0	21	17.4	15	12.4	6	4.9	21.5	95.1
<i>Ben Ed Jones/Bl. Ed Jones</i>	6	0	0.0	0	0.0	0	0.0	0	0.0	3	50.0	2	33.3	1	16.7	0	0.0	0	0.0	0.0	100
<i>Santes Ffraid/ St Brigids</i>	2	0	0.0	0	0.0	1	50.0	1	50.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	100	100
<i>Cyfanswm AALL LEA Totals</i>	356	1	0.3	3	0.8	22	6.2	56	15.7	76	21.3	80	22.5	62	17.4	44	12.3	12	3.4	23.0	96.5
<i>Holl Cymru All Wales</i>	18318	1722	9.4	2253	12.3	3096	16.9	3554	19.4	2638	14.4	2125	11.6	1612	8.8	952	5.2	366	2.0	58.0	98.0

Ysgolion Sir Ddinbych – Tabl 7 – CANLYNIADAU SAFON UWCH 2011 – PAWB ASTUDIAETHAU CREFYDDOL
Denbighshire Schools – Table 7 GCE ADVANCED LEVEL RESULTS 2011: ALL – RELIGIOUS STUDIES

Ysgolion Schools	Cyfanswm Totals	A*	%	A	%	B	%	C	%	D	%	E	%	U	%	% A* - C	% A* - E
<i>Dinbych</i> Denbigh	11	0	0.0	2	18.2	1	9.1	2	18.2	4	36.4	1	9.1	1	9.1	45.4	100
Glan Clwyd	3	0	0.0	2	66.6	1	33.3	0	0.0	0	0.0	0	0.0	0	0.0	100	100
Prestatyn	37	0	0.0	4	10.8	7	18.9	13	35.1	10	27.0	3	8.1	0	0.0	64.8	100
Dinas Bran	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0.0	0.0
Brynhyfryd	4	0	0.0	1	25.0	2	50.0	1	25.0	0	0.0	0	0.0	0	0.0	100	100
<i>Y Rhyl/Rhyl</i>	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0.0	0.0
<i>Ben Ed Jones/Bl. Ed Jones</i>	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0.0	0.0
<i>Santes Ffraid</i> St Brigids	12	1	8.3	3	25.0	6	50.0	2	16.7	0	0.0	0	0.0	0	0.0	100	100
<i>Cyfanswm AALL LEA Totals</i>	67	1	1.5	12	17.9	17	25.3	18	26.9	14	20.9	4	5.9	1	1.5	71.6	98.4
<i>Holl Cymru All Wales</i>	1489	52	3.5	253	17.0	469	31.5	387	26.0	214	14.4	83	5.6	30	2.0	78.0	98.0

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Ysgolion Sir Ddinbych Tabl 1
Denbighshire Schools – Table 1

CANLYNIADAU TAGAU 2012: PAWB – ASTUDIAETHAU CREFYDDOL
GCSE RESULTS 2012: ALL – RELIGIOUS STUDIES

<i>Ysgolion Schools</i>	<i>Cyfanswm /Totals</i>	A*	%	A	%	B	%	C	%	D	%	E	%	F	%	G	%	U	%	% A* - C	% A* - G
<i>Dinbych Denbigh</i>	21	0	0.0	3	14.0	6	29.0	6	29.0	2	10.0	2	10.0	1	5.0	1	5.0	0	0.0	72.0	100
Glan Clwyd	5	0	0.0	2	40.0	2	40.0	1	20.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	100	100
Prestatyn	240	24	10.0	58	24.0	72	30.0	48	20.0	17	7.0	9	4.0	7	3.0	5	2.0	0	0.0	84.2	100
Dinas Bran	48	4	8.0	8	17.0	9	19.0	13	27.0	8	17.0	3	6.0	3	6.0	0	0.0	0	0.0	70.8	100
Brynhyfryd	34	14	41.0	12	35.0	6	18.0	0	0.0	0	0.0	2	6.0	0	0	0	0.0	0	0.0	94.0	100
<i>Y Rhyl/Rhyl</i>	59	2	3.4	7	11.9	16	27.1	25	42.4	8	13.6	0	0.0	1	1.7	0	0.0	0	0.0	84.7	100
<i>Ben Ed Jones/Bl. Ed Jones</i>	54	0	0.0	9	17.0	14	26.0	16	30.0	6	11.0	5	9.0	4	7.0	0	0.0	0	0.0	72.2	100
<i>Santes Ffraid/ St Brigids</i>	54	26	48.0	12	22.0	13	24.0	2	4.0	0	0.0	1	2.0	0	0.0	0	0.0	0	0.0	98.1	100
<i>Cyfanswm AAL/ LEA Totals</i>	515	70	13.6	111	21.5	138	26.8	111	21.5	41	8.0	22	4.3	16	3.1	6	0.2	0	0.0	83.5	100
<i>Holl Cymru All Wales</i>	10409	1551	14.9	2040	19.6	2238	21.5	1832	17.6	1145	11.0	760	7.3	427	4.1	250	2.4	166	1.6	73.6	98.4

Ysgolion Sir Ddinbych – Tabl 4
Denbighshire Schools – Table 4

CANLYDIADAU TGAU 2012 PAWB – ASTUDIAETHAU GREFYDDOL: CWRS BYR
GCSE RESULTS 2012: ALL – RELIGIOUS EDUCATION SHORT COURSE

<i>Ysgolion/ Schools</i>	<i>Cyfanswm/ Totals</i>	A*	%	A	%	B	%	C	%	D	%	E	%	F	%	G	%	U	%	% A* - C	% A* - G
<i>Dinbych Denbigh</i>	99	0	0.0	3	3.0	13	13.0	16	16.0	20	20.0	18	18.0	10	10.0	13	13.0	6	0.0	32.3	100
<i>Glan Clwyd</i>	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0.0	0.0
<i>Prestatyn</i>	27	0	0.0	0	0.0	0	0.0	2	7.0	0	0.0	3	7.0	8	30.0	14	52.0	0	0.0	7.0	100
<i>Dinas Bran</i>	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0.0	0.0
<i>Brynhyfryd</i>	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0.0	0.0
<i>Y Rhyl/Rhyl</i>	84	0	0.0	0	0.0	2	2.0	15	18.0	19	23.0	17	20.0	19	23.0	3	4.0	9	7.0	20.2	89.3
<i>Ben Ed Jones/Bl. Ed Jones</i>	10	0	0.0	0	0.0	0	0.0	0	0.0	2	20.0	6	60.0	1	10.0	1	10.0	0	0.0	0.0	100
<i>Santes Ffraid/ St Brigids</i>	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0.0	0.0
<i>Cyfanswm AALL LEA Totals</i>	220	0	0.0	3	1.4	15	6.8	33	15.0	41	18.6	44	20.0	38	17.3	31	14.1	15	6.8	23.6	93.2
<i>Holl Cymru All Wales</i>	19182	1650	8.6	2570	13.4	3606	18.8	3549	18.5	2705	14.1	2129	11.1	1458	7.6	978	5.1	537	2.8	59.3	97.2

Ysgolion Sir Ddinbych – Tabl 7 – CANLYNIADAU SAFON UWCH 2012 – PAWB ASTUDIAETHAU CREFYDDOL
Denbighshire Schools – Table 7 GCE ADVANCED LEVEL RESULTS 2012: ALL – RELIGIOUS STUDIES

Ysgolion Schools	Cyfanswm Totals	A*	%	A	%	B	%	C	%	D	%	E	%	U	%	% A* - C	% A* - E
<i>Dinbych</i>																	
Denbigh	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0.0	0.0
Glan Clwyd	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0.0	0.0
Prestatyn	33	0	0.0	3	9.0	10	30.0	10	30.0	9	27.0	1	3.0	0	0.0	69.0	100
Dinas Bran	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0.0	0.0
Brynhyfryd	7	1	14.0	1	14.0	3	43.0	2	29.0	0	0.0	0	0.0	0	0.0	100	100
<i>Y Rhyl/Rhyl</i>																	
Ben Ed Jones/Bl. Ed Jones	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0.0	0.0
<i>Santes Ffraid</i>																	
St Brigids	15	1	7.0	3	20.0	7	47.0	4	27.0	0	0.0	0	0.0	0	0.0	100	100
<i>Cyfanswm AALL</i>																	
LEA Totals	55	2	3.6	7	12.7	20	36.3	16	29.1	9	16.3	1	1.8	0	0.0	81.7	100
<i>Holl Cymru</i>																	
All Wales	1690	50	3.0	299	17.7	568	33.6	443	26.2	223	13.2	78	4.6	29	1.7	80.4	98.3

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Crynodeb o ganlyniadau arholiadau 2011-12
Summary of Examination Results 2011 - 12

I CYSAG Sir Ddinbych Chewfwr 2012 / For Denbighshire SACRE February 2012

Astudiaethau Crefyddol TGAU – Cwrs Llawn / GCSE Religious Studies - Full Course

Yr Holl ymgeiswyr / All candidates:

Ysgol /School	2012 <i>Nifer a safodd yr arholiad/ entry</i>	2011 <i>Nifer a safodd yr arholiad/ entry</i>	2012 A*-C %	2011 A*-C %	<i>Gwahaniaeth/ Difference %</i>	+/- <i>Cenedlaethol / National 2012</i>
Dinbych/ Denbigh	21	18	71	77.8	-6.8	-2.6
Glan Clwyd	5	11	100	81.8	+18.2	+26.4
Prestatyn	240	233	84	89.7	-5.7	+10.4
Dinas Bran	48	47	71	87.2	-16.2	-2.6
Brynhyfryd	34	23	94	86.9	+7.1	+20.1
Y Rhyl / Rhyl	59	18	85%	88.9	-3.9	+11.4
Ben Ed. Jones / Bl Ed Jones	54	62	72	53.2	+18.8	-1.6
Santes Ffraid / St Brigids	54	52	98	100	-2	+24.4
ALI /LA	456	464	84.4	84.9	+1.2	+10.7
Holl Cymru / All Wales	10409	9727	73.6	72.9		

Astudiaethau Crefyddol TGAU – Cwrs Byr / GCSE Religious Studies – Short Course

Yr Holl ymgeiswyr / All candidates:

Ysgol /School	2012 <i>Nifer a safodd yr arholiad/ entry</i>	2011 <i>Nifer a safodd yr arholiad/ entry</i>	2012 A*-C %	2011 A*-C %	<i>Gwahaniaeth/ Difference %</i>	+/- <i>Cenedlaethol / National 2012</i>
Dinbych/ Denbigh	99	103	32	29.1	2.9	-27.3
Glan Clwyd	0	0	--	--	--	
Prestatyn	27	45	7	2.2	4.8	-52.3
Dinas Bran	0	79	--	29.1	--	
Brynhyfryd	0	0	--	--	--	
Y Rhyl / Rhyl	84	121	20	21.5	-1.5	-39.3
Ben Ed. Jones / Bl Ed Jones	10	6	0	--	=	-59.3
Santes Ffraid / St Brigids	0	2	--	100	--	--
ALI /LA	220	356	14.8	38.8	24.0	-44.55
Holl Cymru / All Wales	19182	18318	59.3	58.0		

Astudiaethau Crefyddol TGAU Safon Uwch/ GCE Religious Studies – A - Level

Yr Holl ymgeiswyr / All candidates:

Ysgol /School	2012 Nifer a safodd yr arholiad/ entry	2011 Nifer a safodd yr arholiad/ entry	2012 A*-C %	2011 A*-C %	Gwahaniaeth/ Difference %	+/- Cenedlaethol / National 2012
Dinbych/ Denbigh	0	11	--	45.4	--	--
Glan Clwyd	0	3	--	100	--	--
Prestatyn	33	37	69.0	64.8	+5.2	- 11.4
Dinas Bran	0	0	--	--	--	--
Brynhyfryd	7	4	100	100	=	+ 19.6
Y Rhyl / Rhyl	0	0	--	--	--	--
Ben Ed. Jones / Bl Ed Jones	0	0	--	--	--	--
Santes Ffraid / St Brigids	15	12	100	100	=	+ 19.6
ALI /LA	55	67	81.7	71.6	+10.1	+ 1.3
Holl Cymru / All Wales	1690	1487	80.4	78.0		

Cymharu canlyniadau â'r cyfartaledd cenedlaethol / Results Comparison to National Average

<i>Cwrs Llawn / Full Course A* - C</i>								
	2005	2006	2007	2008	2009	2010	2011	2012
Dinbych/ Denbigh	61.2%	67.9%	42.9%	70.6%	72.7%	67.4	77.8	72.0
Glan Clwyd	54.6%	63.6%	100%	68.8%	91.7%	50.0	81.8	100
Prestatyn	65.4%	81.9%	75.5%	77.3%	89.5%	78.7	89.7	84.2
Dinas Bran	44.4%	72.7%	0.0%	100%	100%	50.0	87.2	70.8
Brynhyfryd	40.0%	66.7%	100%	100%	100%	81.0	86.9	94.0
Y Rhyl / Rhyl	60.0%	0.0%	100%	100%	100%	--	88.9	84.7
Ben Ed. Jones / Bl Ed Jones	41.9%	22.4%	39.1%	55.8%	40.7%	52.3	53.2	72.2
Santes Ffraid / St Brigids	95.7%	98.0%	----	97.9%	95.5%	94.5	100	98.1
Nat. Average	70.2%	73.7%	71.1%	72.0%	71.9%	74.3	72.9	73.6
<i>Cwrs Byr / Short Course A* - C</i>								
	2005	2006	2007	2008	2009	2010	2011	2012
Dinbych/ Denbigh	70.6%	65.9%	51.8%	58.6%	40.8%	26.0	29.1	32.3
Glan Clwyd	N/A	N/A	53.3%	64.7%	84.0%	--	--	--
Prestatyn	20.0%	42.9%	28.6%	14.3%	9.5%	--	2.2	7.0
Dinas Bran	32.9%	28.3%	60.6%	28.3%	80.0%	77.6	29.1	0.0
Brynhyfryd	N/A	N/A	N/A	100%	100%	--	0.0	0.0
Y Rhyl / Rhyl	60.6%	46.8%	23.8%	33.0%	46.6%	19.0	21.5	20.2
Ben Ed. Jones / Bl Ed Jones	6.7%	17.4%	6.1%	18.8%	16.7%	--	0.0	0.0
Santes Ffraid / St Brigids	93.6%	98.0%	88.7%	96.2%	96.1%	--	100	--
Nat. Average	58.7%	59.7%	58.8%	59.7%	59.2%	59.7	58.0	59.3

Cymharu canlyniadau â'r cyfartaledd cenedlaethol / Results Comparison to National Average

<i>Safon Uwch / A Level</i>								
	2005	2006	2007	2008	2009	2010	2011	2012
<i>Dinbych/ Denbigh</i>	83.3%	66.7%	60.9%	64.3%	83.3%	41.1	45.4	--
<i>Glan Clwyd</i>	N/A	N/A	N/A	75.0%	N/A	--	100	--
<i>Prestatyn</i>	92.0%	64.7%	77.8%	34.6%	82.1%	57.1	64.8	100
<i>Dinas Bran</i>	0.0%	0.0%	100%	N/A	N/A	--	0.0	--
<i>Brynhyfryd</i>	30.0%	20.0%	N/A	100%	83.3%	80.0	100	100
<i>Y Rhyl / Rhyl</i>	N/A	N/A	N/A	N/A	N/A	--	0.0	--
<i>Ben Ed. Jones / Bl Ed Jones</i>	N/A	N/A	N/A	N/A	N/A	--	0.0	--
<i>Santes Ffraid / St Brigids</i>	33.3%	58.3%	50.0%	100%	100%	83.2	100	100
Nat. Average	65.4%	65.5%	75.9%	75.7%	79.7%	78.5	78.0	98.3

Denbighshire County Council Standing Advisory Council for Religious Education (SACRE)	
Date of Meeting:	01 February 2013
Agenda Item:	8 Report Details
<u>Background to the Report:</u> Results relating to KS3 moderation in 2011/12	
<u>Purpose of the Report:</u> To consider a report analysing the results from the moderation process.	
<u>Recommendations:</u> For members to receive the information	

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KEY STAGE 3 TEACHER ASSESSMENT – 2012

ASESIAD ATHRAWON CYFNOD ALLWEDDOL 3 2012

Name of school / Enw'r ysgol	Level/lefel 4	Level/lefel 5	Level/lefel 6	Level/lefel 7
Ysgol Uwchradd Glan Clwyd	I/M	A(l)/C(m)	A/C	A(i)/C(m)
Denbigh High	I/M	I/M	I/M	I/M
St Brigid's	A(i)/C(m)	A(i)/C(m)	A(i)/C(m)	A(i)/C(m)
Prestatyn	I/M	I/M	I/M	I/M
Dinas Bran	I/M	I/M	I/M	I/M

Codes used

- A** Agree fully with department's understanding
- A(i)** Agree sufficiently but with some issues
- I** Issues: unable to agree
- N** No evidence received

Codau a ddefnyddir

- C** Cytuno'n llwyr â dealltwriaeth yr adran
- C(m)** Cytuno'n ddigonol ond gyda rhai materion
- M** Materion: methu cytuno
- N** Ni dderbyniwyd tystiolaeth

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**Denbighshire County Council
Standing Advisory Council for Religious Education
(SACRE)**

Date of Meeting:

01 February 2013

Agenda Item:

9

Report Details

Background to the Report:

To discuss future arrangements of the monitoring of RE in schools in conjunction with RESIS.

Purpose of the Report:

Open discussion regarding the impact of RESIS on the monitoring of RE in schools.

Recommendations:

For members to discuss best way forward in the monitoring of RE in schools.

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Rationale

Religious Education is locally controlled by a Standing Advisory Council on Religious Education (SACRE). It is made up of three committees: representatives of the principal religious traditions of the area, teacher representatives and local authority representatives. SACRE's main function is, "to advise the authority upon such matters connected with religious worship in county schools and the religious education to be given in accordance with an agreed syllabus as the authority may refer to the council or as the council may see fit." (Education Reform Act 1988 s.11(1)(a))

XXXXX SACRE believes that this advice should be based on current information and hopes that the following guidelines will enable headteachers to support SACRE in its duties.

In the past XXXX SACRE has monitored religious education and collective worship by:

- reviewing ESTYN inspection reports;
- analysing the assessment and examination results within the secondary schools of the Local Authority;
- receiving regular reports from the representatives of the local school advisory service;
- inviting teachers and headteachers to share examples of good practice with SACRE members.

The new ESTYN Inspection Framework will no longer make specific references to Religious Education and collective worship. XXXXX SACRE would therefore like to take advantage of the procedures and practices that are currently used by headteacher and teachers as they prepare for the new Inspection Framework. It was resolved at the XXXXX SACRE meeting on date that it would fulfil its statutory responsibilities by inviting schools to share their self evaluation of Religious Education, collective worship and pupils' spiritual and moral development with SACRE members.

Primary and secondary schools are kindly asked to submit a summary of the school's self evaluation to the clerk of XXXXX SACRE during the year when they are inspected by ESTYN.

<p>Contact details:</p> <p>Name (SACRE Clerk):</p> <p>Address:</p>

Since 2008 the SACREs of Wales have adopted or adapted the National Exemplar Framework for Religious Education (DCELLS 2008) as their locally agreed syllabus. Members of the National Advisory Panel for RE have welcomed this consistency across Wales since it has allowed them to work together to prepare generic guidelines for schools and SACREs. Many SACREs in Wales have adopted a monitoring procedure/process similar to the one noted in this document.

Name of School:

Religious Education

Key Question 1: How good are outcomes in Religious Education?

- Self-evaluation is based on lesson observations, evaluation of pupils' work and interviews with pupils.
- Secondary schools should refer to KS3, KS4 and KS5 (Religious Studies and Religious Education) and include an evaluation of teacher assessments and/or examination results.

References: [ESTYN Inspection Framework Section 1](#) and [the Locally Agreed Syllabus for Religious Education](#)

Standards in Religious Education – progress in learning

Areas for Development

Excellent		Good		Adequate		Unsatisfactory	
-----------	--	------	--	----------	--	----------------	--

Key Question 2: How good is provision in Religious Education?

- A self evaluation should consider the following indicators: the time allocated to the subject, the subject knowledge, expertise and professional development of the teaching staff, the appropriateness of the programme of study and the range of learning resources used.
- An evaluation of lesson observations and pupils' work will allow schools to make a judgement on the quality of the teaching of Religious Education, and the extent to which pupils are motivated and challenged to achieve highly.
- In primary schools references should be made to the provision of 'People, Beliefs and Questions' for Foundation Phase learners as well as Religious Education at KS2.
- In secondary schools reference should be made to KS3, KS4 and KS5 (Religious Studies and Religious Education).

References: [ESTYN Inspection Framework 2.1 and 2.2](#) and [the Locally Agreed Syllabus for Religious Education](#)

The teaching: planning and range of strategies

Areas for Development

Excellent		Good		Adequate		Unsatisfactory	
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Name of School:

Collective Worship

Key Question 2: How good is provision in Collective Worship?

Does Collective Worship meet the statutory requirements?	Yes	No
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References: ESTYN Inspection Framework 2.3.1, Supplementary Guidance on inspecting collective worship in non-denominational schools' (September 2010), 'Religious Education and Collective Worship' (Welsh Office Circular 10/94)

Good features in relation to the quality of Collective Worship

Areas for Development in relation to the quality of Collective Worship

Excellent		Good		Adequate		Unsatisfactory	
------------------	--	-------------	--	-----------------	--	-----------------------	--

Signed: (Headteacher)

Date:

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<p>Denbighshire County Council Standing Advisory Council for Religious Education (SACRE)</p>		
Date of Meeting:	01 February 2013	
Agenda Item:	10	Report Details
<p style="text-align: center;"><u><i>Background to the Report:</i></u></p> <p>SACRE continues to be a member of the Wales Association of SACREs, and receives reports on meetings from members attending, copies of minutes of meetings and any other reports from the Association.</p>		
<p style="text-align: center;"><u><i>Purpose of the Report:</i></u></p> <p>For members to be informed as to the focus and main outcomes of the previous meeting.</p>		
<p style="text-align: center;"><u><i>Recommendations:</i></u></p> <ul style="list-style-type: none"> ▪ To receive the minutes of the previous meeting. 		

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DRAFT

Cofnodion cyfarfod CCYSAGauC, Llandudno Junction,
Aberaeron, 26 Mehefin 2012, 10.30am – 3pm

Minutes of the Wales Association of SACREs meeting, 26
June 2012, 10.30am-3pm
Llandudno Business Centre, Llandudno Junction

<p>Ynys Môn / Anglesey Rheinallt Thomas</p> <p>Blaenau Gwent Gill Vaisey</p> <p>Pen-y-bont ar Ogwr / Bridgend Edward Evans</p> <p>Caerffili/ Caerphilly Vicky Thomas</p> <p>Caerdydd / Cardiff</p> <p>Sir Gaerfyrddin / Carmarthenshire Mary Parry</p> <p>Ceredigion</p> <p>Conwy Nicholas Richter Nayland Southern Chris Noon</p>	<p>Sir Ddinbych / Denbighshire Brian Huw Jones</p> <p>Sir y Fflint / Flintshire Phil Lord</p> <p>Gwynedd W M Meredith</p> <p>Merthyr Tudful / Merthyr Tydfil Vicky Thomas</p> <p>Sir Fynwy / Monmouthshire Gill Vaisey</p> <p>Castell-nedd Port Talbot / Neath and Port Talbot Jen Malcolm</p> <p>Casnewydd / Newport Vicky Thomas</p> <p>Sir Benfro / Pembrokeshire</p> <p>Powys John Mitson Christine Robinson</p>	<p>Rhondda Cynon Taf</p> <p>Abertawe / Swansea Vicky Thomas</p> <p>Torfaen Vicky Thomas</p> <p>Bro Morgannwg / Vale of Glamorgan Vicky Thomas</p> <p>Wrecsam / Wrexham Libby Jones Tania ap Siôn Catrin Rowlands</p> <p>Sylwedyddion / Observers Leslie Francis (Canolfan y Santes Fair / St Mary's Centre)</p>
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**Minutes of the Wales Association of SACREs meeting, 26 June 2012, 10.30am-3pm
Llandudno Business Centre, Llandudno Junction**

1. Introduction and Welcome The Chair, Edward Evans, welcomed everyone to Llandudno Junction and a special warm welcome was extended to Ysgol Maelgwyn, who sang four songs and were presented with a copy of Gill Vaisey's book; and Ysgol Emrys ap Iwan, who could not attend the meeting, but whose DVD presentation was introduced by Head of RE, Chris Noon. Director of Education for Conwy, Geraint James, also welcomed members.

2. Quiet reflection The Chair related a story about the two seas in Palestine. He linked this to the people of this world and the Olympics.

3. Apologies Ben Wigley, Gavin Craigen, Graham Longster, Brian Rogers, Dafydd Treharne, Sue Cave, Carys Prichard, Geraint Hopkins, Lyndon Lloyd, Chris Abbas, David Griffiths.

4. Minutes of the meeting held in Aberaeron, 30th March 2012 Correction to p5 Item 4: Joyce Howells is from Ceredigion not Carmarthenshire. The minutes were accepted as a true record of the meeting.

5. Matters arising Item 4 (p 5): KS3 Moderation. Discussion has taken place in NAPfRE about the outcomes and how we will take this forward. This will be considered further when more information is available. There will be a presentation by Gavin Craigen regarding KS3 Moderation in the autumn meeting in Merthyr Tydfil.

Item 8 (p8): Examination data. A letter was sent to the Welsh Government to request an update. The response received by RCT SACRE provided a web link and a contact through which additional data could be pursued. Two members of NAPfRE had been assigned the task of exploring the data available, and reporting back to Tania ap Sion, who would then communicate with the contact.

Item 9 (p9): REQM. WASACRE has been approached by the RE council about whether the REQM could run in Wales. Members of NAPfRE have discussed this and recommend that we send a representative from NAPfRE to be trained as an assessor. This should provide more information about the REQM. WASACRE and NAPfRE would then be able to make a decision based on a better understanding of the REQM and the process involved.

6. Collective Worship document Members were presented with the completed document, which had taken account of all the feedback given. The question of the difference between corporate and collective worship had arisen in some SACREs and it was agreed to add a footnote in the guidance explaining the difference. Tania ap Sion thanked Rheinallt Thomas for checking the Welsh translation of the document. Members agreed that the document is ready to be published with the inclusion of the footnote. Thanks were extended to Tania ap Sion for her work on the document.

The guidance document will now be available on the WASACRE website and sent electronically to all 22 SACREs for further circulation to all schools in their area. A copy will also be sent to Estyn. Also on the website there will be case studies of acts of collective worship from different schools in Wales which reflect aspects of good practice identified in the guidance document. Mary Parry suggested that the guidance document should be sent to Estyn with some of the case studies, and Tania ap Sion agreed that this would be done.

Rheinallt Thomas shared with members the response he had received from Anne Keane (Estyn). Anne Keane confirmed that during an inspection the report will note whether or not a school is following the legal requirements for collective worship and if the statutory requirements are not met (not higher than adequate) Estyn cannot have anything higher than adequate in the reports. Concerns were raised as to the accuracy of this statement and about what sanctions are in place for schools that do not comply with the legal requirements. It was confirmed that it is the responsibility of the local authority to take action on this, highlighting the importance and value of the current monitoring system local Authorities have in place, i.e., through advisors and SACREs.

7. Presentation by Tania ap Sion: SACREs and the Local Community: Report on the WASACRE survey of SACREs in Wales

The Report had now been completed and will be made available to all SACREs in Welsh and English. Members received information about the structure of the report: survey context; design; results; next steps; appendices. The aims of the survey were to map the relationships between SACREs and their local communities and to share practice through an exploration of:

- SACRE representation on Committee A (Christian denominations and other religions and their denominations)
- SACRE co-opted representation
- SACRE relations with Christian denominations and other religions and their denominations
- SACRE involvement with local interfaith organisations and other local interfaith initiatives

An excellent response had been received from SACREs in Wales and Tania ap Sion summarised the results of the survey. The survey has shown that a lot of the good work takes place between SACREs and their local communities. Based on the findings of the survey, a series of recommendations have been devised for WASACRE and individual SACREs. It was suggested that each SACRE should have a working group to ensure the recommendations are met and that they should continue to offer presentations at WASACRE and to promote national and international initiatives relevant to community cohesion. SACREs were also encouraged to explore the Resilience project and to update the 'So you are joining our SACRE' handbooks. All relevant organisations are listed in the report. Thanks were extended to all our SACREs for completing the survey. Chair thanked Tania for

her hard work on this report. The document will be circulated electronically, but hard copies can be requested.

GV offered to share her directory of relevant religious organisations with WASACRE.

8. NAPfRE Presentation: Leslie J Francis: Young People's Attitudes to Religious Diversity The Young People's Attitudes to Religious Diversity Project was established in the Warwick Religions and Education Research Unit by Professor Robert Jackson in October 2009 within the Religion and Society Programme funded by the Arts and Humanities Research Council and the Economic and Social Research Council. The quantitative project led by Professor Francis set out to capture the views of at least 2,000 pupils (years 9 and 10) from each of the five nations of the UK. Within each nation the target was to survey 1,000 pupils attending state-maintained schools with a religious character (mainly Anglican, Catholic or shared by these two denominations) and 1,000 pupils attending state-maintained schools without a religious character. At the time of the present analysis 1,945 pupils had participated from Wales. This excellent response from Wales was due to the support of colleagues from WASACRE and NAPfRE.

The presentation illustrated the rich potential of the Young People's Attitudes to Religious Diversity Project by selecting just part of the data and by focusing on specific issues. The presentation reported on male students only (since these are generally more difficult to engage in discussion about religion) and on nine themes from the survey addressing the questions: Who believes in God? What influences views about religion? What do young people think about religious education in schools? What do young people believe about science and religion? What do young people believe about life after death? Does belief in God make a difference to life? Respecting religion differences; Experiencing respect for religious differences; Allowing religious difference to flourish. In addition, a key comparison was offered between the views of those who believe in God and the views of those who do not believe in God, responding to the question, does belief in God matter in terms of shaping attitudes toward life in religiously diverse Wales?

Following the presentation, Leslie thanked Tania ap Sion and Gemma Penny for their contributions and the schools that participated. Members agreed that there was a great deal of thought-provoking data. In addition, in light of the current discussions on how to cover numeracy within the RE curriculum, it was felt that the project could be extremely useful as a basis for discussion in the RE classroom. It was also suggested that the results would be useful for raising the morale of RE teachers across Wales. The Chair thanked Leslie Francis for his presentation.

9. RE Council Report Tania ap Sion reported that she had represented WASACRE at the All Party Parliamentary Group (APPG) on RE launch at the House of Commons on 11 June 2012. At the launch details of a survey by YouGov on attitudes to RE were presented. The survey results showed that over half of the adults surveyed held that RE should remain a compulsory subject in state-funded schools and that it is 'beneficial' to pupils. These figures rose sharply to almost two-thirds in the 18 to 24 age group.

10. Correspondence There was nothing in addition to that already referred to elsewhere in the meeting.

11. Report from the Executive Committee held on 24 May The Chair presented the minutes. Item 9 – Vicky Thomas raised the question about the format of SACRE Annual Report. There is no indication that this will change before December 2012.

12. Showcase of RE resources Gill Vaisey showed members copies of her new books, which are now 50% off to schools. Members were offered the books at a further discounted price. There are some Puddles and Muslim story electronic resources on her website linked to the foundation phase which are free. ‘Puddles and the Christening Splash’ will soon be published.

Rheinallt Thomas (REMW) spoke on behalf of Ben Wigley. He drew attention to copies of *RE ideas* for next term, “Why is it like this?” He requested suggestions of materials from schools that could be published (contact Sali Roberts or Rheinallt Thomas).

13. A.O.B. There was no other business.

14. Date of next meeting 23 November 2012, Merthyr Tydfil, Council Chamber.

15. Nominations for the Executive Committee Voting took place for the two places on the Executive Committee with Leslie Francis and Wyn Hobson acting as tellers.

Minutes of the Annual General Meeting, 26 June 2012, Llandudno Junction

1. Minutes of the Annual General Meeting held in Llangefni, 24th June 2011 The minutes were accepted as an accurate record of the meeting

2. Matters Arising There were no matters arising.

3. WASACRE Report for 2010-11 The Chair presented the annual report of the activities of the Association for 2010-11. Vicky Thomas and Brian Rogers were elected last year to the Executive Committee. Rheinallt Thomas gave warm hearted thanks to Tania ap Sion for her work as Secretary to the Association; she continues her work as Vice Chair. It was agreed by members that Libby Jones would now take on the position of Secretary (previously Assistant Secretary). Past Chair Michael Gray also extended his thanks to Tania ap Sion.

4. Treasurer’s Report John Mitson (Treasurer) presented the report. During the year income exceeded expenditure by £3384.66, which is an improvement on the position in 2010/11 when the income exceeded expenditure by £2184.37. The financial year commenced with a balance of £14939.22 and ended with a balance of £18812.88. The finances of WASACRE, therefore, remain in a healthy condition, which will assist WASACRE in funding its planned activities in the coming year.

Members received and adopted the statement of accounts. The main source of income for WASACRE during 2011/12 is through annual subscriptions, paid by member SACREs. The Bank interest remains small. Members accepted Treasurer's recommendation that the subs go up from £400 to £408 pounds. Last year mileage went up to 45p per mile. Members supported the proposal of the Treasurer to keep the mileage and the expenses payments the same for this year. The Treasurer also confirmed that there are sufficient funds in this year's budget for the Annual Summer Conference 2013.

John Mitson asked for accounts to be accepted. Members accepted the accounts and the Chair thanked John Mitson for a clear and succinct report and his work throughout the year.

5. Election of the members to the Executive The results of the election: Phil Lord (Denbighshire) and Rheinallt Thomas (Anglesey) were elected to the Executive Committee). The Chair welcomed them and thanked them for their applications and their contributions so far. Concern was raised about the number of members attending WASACRE main meetings when they were held in North Wales. Vicky Thomas reminded members that the reason for advisor absences is due to Local government reorganisation. Tania ap Sion proposed that this is placed on the agenda for the next Executive meeting.

6. List of Executive Committee members A list of members of the Executive Committee for 2011/12 was presented and included in the papers of the meeting. It was confirmed that the word 'Assistant' is to be omitted from Libby Jones' title. It was confirmed that Bethan James had taken over from Gill Vaisey as NAPfRE representative on the Executive Committee. Phil Lord is added to the list and Rheinallt Thomas continues.

The Chair, Edward Evans, thanked the two Conwy schools, Ysgol Maelgwyn from Llandudno Junction and Ysgol Emrys ap Iawn from Abergele. He also thanked Geraint James, Director of Education for Conwy; Wyn Hobson for his translation; Chris Noon (Ysgol ap Iawn) for his presentation; and Members of WASACRE for their contributions and attendance.



Cyfarfod CCYSAGauC, Merthyr Tudful, 23 Tachwedd
2012, 10.30am-3pm

Wales Association of SACREs meeting, Merthyr Tydfil,
23 November 2012, 10.30am-3pm

<p>Ynys Môn / Anglesey Rheinallt Thomas Eurfryn Davies Bethan James</p> <p>Blaenau Gwent Christine Abbas</p> <p>Pen-y-bont ar Ogwr / Bridgend Edward Evans Dhira Bhakta Dasa Carys Pritchard</p> <p>Caerffili/ Caerphilly Vicky Thomas Michael Gray Enfys Hawthorn Helen Bartley</p> <p>Caerdydd / Cardiff Carys Pritchard David Kitchen Katherine Mayer</p> <p>Sir Gaerfyrddin / Carmarthenshire Meinir Wynne Loader Valerie Davies Aled Jones</p> <p>Ceredigion</p> <p>Conwy Phil lord</p>	<p>Sir Ddinbych / Denbighshire Phil Lord</p> <p>Sir y Fflint / Flintshire Phil Lord</p> <p>Gwynedd Nicholas Richter W M Meredith Bethan James</p> <p>Merthyr Tudful / Merthyr Tydfil J Symes Ernie Galsworth Carys Pritchard</p> <p>Sir Fynwy / Monmouthshire Sue Cave Sharon Perry-Phillips</p> <p>Castell-nedd Port Talbot / Neath and Port Talbot Jen Malcolm</p> <p>Casnewydd / Newport Vicky Thomas Tracey Pead P.T. Williams</p> <p>Sir Benfro / Pembrokeshire Huw M. George</p> <p>Powys John Mitson</p>	<p>Rhondda Cynon Taf Gethin Rhys Carys Pritchard</p> <p>Abertawe / Swansea Janet Neilson Vicky Thomas Claire Fraser Lynda Maddock</p> <p>Torfaen Vicky Thomas Margaret Oelmann</p> <p>Bro Morgannwg / Vale of Glamorgan Carys Pritchard</p> <p>Wrecsam / Wrexham Libby Jones Tania ap Siôn</p> <p>Sylwedyddion / Observers Leslie Francis (Canolfan y Santes Fair / St Mary's Centre) Jonathan Martin (Merthyr Tydfil College) Andrew Morton (FE Chaplaincy)</p>
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1. Cyflwyniad a chroeso / Introduction and welcome-

Madame Mayor, Lisa Mytton, welcomed members to Merthyr Tydfil. She thanked WASACRE for the support and guidance it provides to local SACREs and gave recognition to the role of WASACRE as the voice of SACREs in Wales. Chair, Edward Evans, extended a special welcome to Twynirodyn Primary school and thanked them for their presentation on the Golden Rule and echoed their message- 'It starts with me.'

2. Adfyfrio tawel / Quiet reflection-

The Chair spoke about the courage of solo sailors and what inspires them to do it. Would we have the courage?

3. Ymddiheuriadau / Apologies Cllr Graham Davies, Mary Parry, Tudor Thomas, Rameez Delpak, Gill Vaisey, Helen Gibbon, Cllr Kate Moran, Cllr J. Dudley, Gwyn Rogers, Dafydd Treharne

**4. Cofnodion y cyfarfod a gynhaliwyd yn Llandudno Junction, 26 Mehefin 2012
Minutes of meeting held in Llandudno Junction, 26 June 2012-**

Minutes were accepted as true record of the meeting. The correct Attendees list from the meeting was distributed.

5. Materion sy'n codi / Matters arising

Item 8 of Item 5. Matters arising- Examination data- Carys Pritchard confirmed that the national picture is not available until May 22nd. This raises an issue for SACREs in comparing the LA figures with national figures. NAPfRE proposes a request to Welsh Government for SACREs to have access to the data earlier. It was decided that this will be a joint letter with WASACRE-

Item 6. Collective Worship document- Libby Jones confirmed that the Collective Worship guidance document has been sent out electronically to all SACREs and is available bilingually on the WASACRE website. As proposed by Vicky Thomas Estyn will also receive a copy of the Collective Worship document.

Item 7. SACREs survey report- Libby Jones confirmed that the report had been sent out electronically to all SACREs and all other recipients listed in the report.

6. Cyflwyniad gan PYCAG/NAPfRE presentation:

*Addysg Bellach: Caplaniaeth ac Addysg Grefyddol/ Further Education:
religious education and chaplaincy (Jonathan Martin and Andrew Morton)*

Jonathan showed members a bilingual powerpoint presentation on the College Merthyr Tydfil, which will become a tertiary college from September 2013. He confirmed that the new college curriculum will offer A/AS level qualifications in Religious Studies and that all pupils will have an RE element to their education, through RE within the Welsh Baccalaureate qualification in tutorials.

Andrew began by offering a Welsh copy of his own presentation to those who required one, to be arranged via email. He confirmed that there is a strong chaplaincy presence in FE colleges in Deeside, locally around Merthyr and in many other areas of Wales. However, there are some areas that do not have chaplaincy within FE at all. Andrew welcomed this opportunity to bring the FE agenda to WASACRE and noted

that there is no designated person in Wales with the responsibility of moving this forward. Andrew sign-posted members to the booklet *Challenging Voices* and asked members to contact him if they know of any colleges which need further information about Chaplaincy in FE. Rheinallt Thomas raised the point that SACREs also have a responsibility for the FE sector and not just the school sector. Members agreed to take this back to their individual SACREs, to make it an agenda item and to push this issue of the need for Chaplaincy in FE colleges across Wales. Phil Lord raised the question of whether there are many instances of co-opted members of local SACREs from FE. Merthyr, Cardiff and Wrexham do have this provision. The Chair proposed that SACREs consider appointing a member from FE.

6. Adroddiad Cyngor AG / RE Council Report- Tania ap Sion presented.

Tania's presentation concentrated on 4 areas-

1st Area- publication of the guidance booklet *Challenging Voices* as a resource for FE colleges, in handling contentious issues with post 16 - this is a continuation of the REsilience project.

2nd Area- Representation of Wales on the REC Board- WASACRE was invited to offer two nominations to REC. Two names were put forward from the WASACRE Executive meeting in October, Gavin Craigen and Tania ap Sion. It is hoped that by the WASACRE Executive meeting in February the REC Board will have accepted the nominations. Members agreed that this is a positive step forward and endorsed the proposed representatives for REC.

3rd Area- Tania attended the launch of the APPG (All Party Parliamentary Group) in the House of Commons in June 2012. The APPG has been established in England to support and fight for the position of RE in the school curriculum in England. The English Baccalaureate is viewed as a serious threat to RE. One of the roles of the APPG is to conduct an enquiry about the supply and support of RE teachers. This is to be sent out to all organizations concerned with RE. A call has been made for evidence that can be presented to the Government and a questionnaire has been sent out. Other possible evidence is research findings, personal experiences and case studies. It is an England issue in many ways and is centered on the affect it is having on RE in England. Our question is what we can do to help? There are two possible contributions. 1. The presentation by Leslie Francis at the 2012 WASACRE AGM looked at data from the Welsh perspective on religious diversity. Data from England only could also be made available. 2. It was proposed that WASACRE write a letter to describe the support we have from the Welsh Government for RE and stating our concern at what is happening in England. Tania proposed that WASACRE includes in the letter our support for the enquiry. Members agreed that a letter should be sent on the condition that our colleagues in England think it would be useful and not detrimental.

4th Area. – RE subject review. England is currently undergoing a curriculum review. The RE council has been asked by the Government to conduct the RE review, which has to be complete by September 2013. They have identified areas e.g. aims, good practice and assessment and qualifications. Tania confirmed that she has looked at RE being omitted from the EBACC and has expressed its concerns. Rheinallt Thomas confirmed that there is feedback available maintaining that there is a deficiency in the EBACC, because it does not include RE. Vicky Thomas raised the point that there is also an intention to carry out a

curriculum review in Wales and urged WASACRE to consider this issue and the huge implications it has on RE. The Chair agreed to agenda this issue at the next Executive meeting in February.

7. **Gohebiaeth /Correspondence** There was no correspondence that was not discussed elsewhere in the meeting

8. **Cyflwyniad gan PYCAG/ NAPfRE presentation:**

Addysg Grefyddol yn y sector Addysg Uwch / Religious Education in the Higher Education sector (Lynda Maddock and Sue James)

The first presentation covered the Primary PGCE RE provision at University of Wales Trinity St David Swansea Metropolitan, on behalf of Sue James. The presentation focused on the subsequent changes to the provision for 2012/13 following the revalidation of the Primary PGCE, which took place summer 2012. Information on the following 5 areas was shared:

1. Course structure - Due to students spending more time on school-based placement RE sessions have been reduced to 4.5 hours from 12 and with only the possibility of a visit to a place of worship.
2. Course aims – These are: to explore RE in the curriculum, to express a range of different world religions through story, to engage with a range of pedagogic strategies which facilitate learning- through RE.
3. RE programme - This is now condensed into 3 sessions from a previous total of 8 sessions. These are: Session 1- Introduction to RE within the curriculum. Session 2- scaffolding and modeling through RE. Session 3- Active Learning in curriculum context.
4. Assessment procedures – Within this was described a portfolio of 5 separate tasks and a presentation identifying opportunities for skills development in a cross-curricular unit of work, which could be in RE (optional).
5. Hope for the future – This included: promotion of RE, collaboration with Secondary schools and continuing professional development.

Phil Lord shared his concern that there is no time for students to become familiar with the 3 RE skills: ‘engage’, ‘explore’ and ‘express’, and their importance and inter-connectedness. Lynda confirmed that students are asked to do their own research and study to enhance their own teaching and performance. Other questions raised were: if every teacher is a teacher of Literacy and Numeracy, where does this leave RE? Can teachers come back to Swansea Met to ‘up-skill’? Lynda confirmed that the later is not currently available to teachers, but has been discussed within the professional development portfolio.

The second presentation focused on the RE PGCE (Secondary) and covered the following areas:

1. Entry requirement.
2. The interview process.
3. Subject knowledge audit.
4. Funding and target numbers.
5. Course details including content.

6. School based experience.
7. Assessment.

Ben Wigley raised concern that academy schools in England employ teachers who do not have Qualified Teaching Status (QTS) and the possibility that students will go over the border to avoid having to pay for a PGCE in Wales. Also, some academy schools do not teach RE.

Vicky Thomas thanked Lynda for her presentations and for her work and emphasized that there are lots of good RE departments in Wales that can help with training our new teachers and work with PGCE providers.

10. Adroddiad ar gyfarfod y Pwyllgor Gwaith a gynhaliwyd ar 16 Hydref 2012 / Report from the Executive Committee held on 16 October 2012

The Executive Committee meeting report was presented to members for information.

All members present agreed that Mary Parry should be nominated as the EFTRE representative for WASACRE

11. Newyddion diweddar/Update:

(a) Adolygiad thematig (Estyn)/ Thematic review (Estyn)

This was presented by Tania ap Sion.

Context: This was introduced in response to WASACRE's proposal to the Minister in 2010. Changes to the Estyn Inspection would impact on RE and WASACRE pushed for it to be included in the thematic review process. A number of representatives from WASACRE met with Mark Campion (who is leading the thematic review of RE at Estyn) in October 2012. Tania gave a summary to members of the significance of this meeting with Estyn for WASACRE and Religious Education in Wales:

1. The importance of RE being included in the thematic review process. It is rare for a 'subject' to be included in this way.
2. The recognition by Welsh Government and Estyn that WASACRE is a significant national voice for RE in Wales.
3. The significance of WASACRE being consulted and being able to make a difference in areas which affect RE in Wales.
4. The significance of the presence of Estyn and Leighton Andrews at the WASACRE national conference being arranged for autumn 2013, which raises the profile of RE.

Ann Loader expressed concern that one of the inspectors is not a subject specialist. Vicky Thomas confirmed that Mark Campion has offered to send a list of the schools involved in the process and that this should be followed up. Tania ap Sion emphasized that Mark Campion (who is leading the thematic review) is a subject specialist. Rheinallt Thomas commented on the points made relating to the significance and purpose of WASACRE demonstrated by the thematic review process, and emphasized that this is an indication that WASACRE is a very important body for RE in Wales and it achieves a great deal for RE. Members were asked to share this with their individual SACREs.

The Chair thanked the WASACRE representatives who were involved in the visit to Estyn in October 2012 (Tania ap Sion, Gavin Craigen, Libby Jones, Mary Parry, Vicky Thomas – as well as Bethan James and Carys Pritchard for their input prior to the meeting).

(b) *Safoni CA3/ KS 3 Moderation*

Libby Jones presented a powerpoint on behalf of Gavin Craigen outlining the key messages from the Chief Moderator's report, following the completion of the KS3 moderation process. It was suggested that a course could be offered to teachers across Wales through WASACRE, focussing on developing an understanding of the process of assessing pupils' progress in Religious Education. This would help raise standards across Wales and assist teachers and departments in implementing the Chief Moderator's recommendations. The Chair proposed the endorsement of the training offered by Gavin Craigen. All members agreed. Libby and Gavin will consult as appropriate to make arrangements for this, and the Treasurer, John Mitson, would be sent proposed costings.

(c) *REQM/ Religious Education Quality Mark*

Phil Lord reported his experience of the REQM training and summarised NAPfRE's recommendations. Levels of award available are Bronze, Silver and Gold. The Bronze is a sign of a very good department, the silver and gold being more aspirational (possibly sector leading practice). Specific criteria can be found on the REQM website. It will cost £475.00 for a school to go for the award. Some, but not many, changes would need to be made to the current English criteria. After making the appropriate changes to make it suitable for use in Wales, NAPfRE proposes that the REQM is piloted in Wales and the results would be presented to WASACRE so that an informed decision may be made. A member raised the question of the need for this award and expressed concern that teachers are under enough pressure. The importance of departments concentrating on providing and delivering exciting RE, rather than trying to achieve the quality mark was also expressed. Phil Lord assured members that an integral part of the REQM is to drive up standards throughout the school. Chair of NAPfRE, Bethan James, told members that she had been persuaded by the benefit of the REQM, having first been skeptical. Due to the Estyn inspection reports having no mention of RE, this could be one way of highlighting the high standards of a department. With advisory services diminishing this could also help with sharing good practice and identifying departments that can support struggling schools in their area.

It was suggested that participation should be the choice of individual RE departments and not a school or head teacher placing pressure on them. Phil confirmed that he is now an accredited assessor for the REQM and he would waive his fee in order to go ahead with the pilot. Vicky Thomas assured members that the REQM was 'Light Touch' (Mary Myatt's words - REQM) unlike Estyn and heavily reliant upon pupil voice. The question was also raised who is it for? Pupils, head teachers, parents? Carys Pritchard raised the point of only continuing with this on the confirmation that it fits in and works with the Wales RE curriculum. A vote was taken and a majority voted for it to be piloted in Wales.

12. *Arddangos adnoddau AG /
Showcase of RE resources*

Ben Wigley- REMW, and the publication *RE ideas*.

13. U.F.A. / A.O.B.

Rheinallt Thomas – There has been an announcement of an Education Review with the possibility of removing the responsibility from the LA for Education. Findings will be available in March 2013. Rheinallt Thomas shared the letter he had written on behalf of the Presbyterian Churches in Wales, asking about the implications of this for the local determination of RE which is set out in the Education Act. The response Rheinallt received stated that they have received his letter, and he proposed that WASACRE should send a similar letter to ask for information and to lodge concern. It was decided that a letter would be sent to the Minister for Education, raising this issue. Michael Gray thanked Rheinallt for the raising the issue and supported Rheinallt's proposal. It was agreed to put this on the agenda for the next Executive meeting and members were asked to take this back to their SACREs. Members expressed concern about the threat to the richness and balance that we get from local counsellors if education was taken from LAs.

14. Dyddiad y cyfarfod nesaf / Date of next meeting

22nd March in Newport

19th June in Caernarfon

The Chair thanked all presenters; Jonathan Martin, Andrew Morton, Lynda Maddock, Twynyrodyn Primary school, Carys Pritchard (Systems Leader for Merthyr), Merthyr Clerk to SACRE Karen Vokes, and Madame Mayor Lisa Mytton.

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